

## **Teacher And His Responsibility Areas**

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A teacher's job is not an easy job it needs a light degree of professional qualities and responsibilities. Beside the class room he has to do different types of work outside of classroom too.

Therefore it is a prime quality for a teacher to have love affection and kindness for all children's.

The teacher should must be regular contact with parents for the development of the children. All these competencies and responsibility together helps us to determine their quality of performance as professional teachers within the classroom and outside, which results in effective universalisation of quality education and high level of performance by school students.

### **RESPONSIBILITY AREAS**

A true teacher is who sincerely love's each and every child. Teachers should do all his action honestly. A teacher must have a well defined self-image which helps him to perform better and get better results. These qualities, along with professional competencies of teacher's ensure their responsibility and dedication towards the professional at their very best.

These five responsibility areas help teacher to perform well and build the future citizens of India. These five areas are:

1. Responsibility to the learner.
2. Responsibility to the society.
3. Responsibility to the profession.
4. Responsibility to attaining excellence for professional action.
5. Responsibility to basic value.

### **1. Responsibility to the learn**

The ability of teacher is compound score of learning level and performance of the students. Responsibility to the learner's implies that teacher should have genuine love affection, tolerance power towards their mistake and mischief. A teacher must have concern for the development of life among children.

A teacher should to self analysis of their own aggressive behaviour. This helps them in building their commitment they must be aware of the bad impact of intolerance and aggressiveness on the growth and development of the children. A teacher should do all possible effort for students under his guidance. But this responsibility is not an easy job there for, a special training should be given to the teacher, during their teaching programme.

### **2. Responsibility to the society**

A teacher responsibility is not only in school but also outside the school too. Teacher's are responsible to the local community i.e. society also. This responsibility towards society is of different types. A teacher should pay attention to those children whose parents are not aware of the need of the education in life coming from the poor and deprived section of the society. Teachers always try to

encourage the students to join school so as to help them to get education and thus, they can improve the quality of their life. Once a teacher committed himself towards the society, he becomes the member of the society. Then arranging different resources by different means is not a problem for teacher. Community will pay respect to teacher if they prove themselves to be true friends, philosophers and guides of the community they serve. This responsibility is very necessary for the teachers as they all considered as the 'NATION BUILDER'. The teacher should understand and realise invaluable significance of their work for national development.

### **3. Responsibility to the profession**

Human being is professional by nature. His only desire to earn his bread butter. Under this condition, some people choose their profession willingly but some has to choose their profession under pressure. Same it happen with this profession some teacher join this profession willingly but some join it due to situational constraints. In the field of teaching responsibility towards profession is very necessary.

A responsible teacher's mind always occupied with thought of children their growth and their overall development. A responsible teacher always try to improve his perfection in the profession so as to gave his best to students. This implies then:

1. One a person accepted this profession; he should feel pride and develop an internal commitment towards the mobility of the profession.

2. Teacher's should establish healthy relations with their fellow teacher's and educators.
3. Teacher should develop positive attitude towards profession development and national welfare.

Responsibility to profession deserves an integral part of teacher education, as without this commitment they are not able to understand the mobility of profession and their true role therein.

#### **4. Responsibility of attaining excellence for professional action**

True teachers are those persons who are expertise of their subject. Their commitment towards profession can be considered only on the basis of knowledge and excellence they have on their own part as well as on the part of their students. A teacher always tries to attain excellence in the teaching learning process.

#### **5. Responsibility to basic value**

Human being started their learning of basic values right from birth but the basic values are like stars in the dark life of a human which enlighten his life and shows the right path to follow which makes his life better.

The basic values differ from person to person. Everyone has its own basic values and these values acts as a rider and show them the way to follow. So it is very necessary for a teacher to have responsibility towards basic values. As a teacher he is a person who has a number of students in his hand. It is his responsibility to inculcate such basic values at grass root level among students.

In present scenario, there is lack of values in the society. So, it is very important for a teacher to have basic values like honesty, co-operation, love, truth, objectivity, regulatory punctuality etc.

### **Performance Area**

Every teacher should be a professional not only in the field of class room as well as in school and community also. Any teacher education can succeed only when a teacher performs in each and every child and even takes care of minute to minute basis.

Five major performances are as have been identified for the teachers to develop practical skills on the basis of consultations organized by NCTE. These are the following:

1. Classroom performance
2. School level performance
3. Performance in the out of school educational activities
4. Parent related performance
5. Community related performance

#### **1. Classroom performance**

This is the most important area of the teacher performance because the prime duty of the teacher is to educate the children. This requires necessary skills, competencies, attitude measurement and evaluation, management strategies. So the teacher's need to be prepared to perform their duties efficiently and

effectively, as part of their teacher education programme, both pre-service as well as in service.

## **2. School level performance**

The teacher should also be able to serve the school also. The teacher must organize learning oriented social events, festivals functions games and various other interaction programme through his abilities and efficiencies. The participation of the total school community is necessary to assure the all round development of the whole learning teaching community in the school.

## **3. Performance in the out of school educational activities**

Students are the basis and foundation of prestige and reputation of school. Students use to represent school in the academic as well as in co-curricular activities that can be attained by trained them in the various field concerned. The pupil, teacher during their period of training programme should prepare students according to their skills to participate in the various co-curricular activities.

## **4. Parent related performance**

There must be sound and persisting relationship between teachers and parents. Teacher should conduct parent-teacher meeting frequently to inform and make them aware about the performance of their children. It is found that most of the dropout cases happened where parent-teachers relationship are not sowed.

## **5. Community related performance**

It is proposed and expected from village education committees and other similar bodies that by universalizing the elementary education, these bodies

will take necessary action for the proper development of school by providing resources to the primary school.

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